

Exercises Part 2

Logic

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Session 1

Exercise 0.1 Show that $s \oplus t$ is equivalent to $(p \wedge \neg q) \vee (\neg p \wedge q)$

Session 2

Exercise 0.2 Give truth tables for the following expressions

- $(a \Rightarrow b) \wedge (b \Rightarrow a)$
- $(a \Rightarrow b) \wedge (b \Rightarrow c)$

Have a crack at Problems 13, 14, and 15 in Stein *et al.*

Exercise 0.3 (Video «The universal quantifier») Consider two statements

- every student passed the exam
- some student failed the exam

Define predicate symbols and formulate the two statements in symbolic form.

What relationship exists between the statements? (Implication? Equivalence? Other?)

Session 4

Exercise 0.4 Prove that if m is even and n is odd, then $m + n$ is odd.

Exercise 0.5 Give an example, in plain English (or Norwegian), of a statement which has the form $\forall x \in U, \exists y \in V, p(x, y)$. This may be a mathematical or an everyday statement; whatever you prefer.

Using the same $p(x, y)$, write the statement of the form $\exists y \in V, \forall x \in U, p(x, y)$. in plain English or Norwegian.

Comment on whether 'exists' and 'for all' commute.

Exercise 0.6 Recall the insertion sort algorithm from the first week:

```
1      for i = 2 to n
2          j = i
3          while (j ≥ 2) and (Aj < Aj-1)
4              exchange Aj and Aj-1
5              j = j - 1
```

The number of exchanges required (in Line 4) may depend on the input list. So let $N(A)$ be the number of exchanges required for the list A . Using the counting argument you hopefully have already proved that $N(A) \leq n(n-1)/2$.

- Formulate in symbolic form, the claim that the bound cannot be improved, i.e. the full number of $n(n-1)/2$ exchanges is required for some list(s).
- Prove this claim.

Exercise 0.7 Compare

$$(\exists x \in U, p(x)) \wedge (\exists y \in U, q(y)) \quad (1)$$

$$(\exists z \in U, p(z) \wedge q(z)). \quad (2)$$

Why are the two statements not equivalent?

Now, compare

$$(\exists x \in U, p(x)) \vee (\exists y \in U, q(y)) \quad (3)$$

$$(\exists z \in U, p(z) \vee q(z)). \quad (4)$$

Are these two expressions equivalent? Why?

Session 5

Exercise 0.8 Prove that if $x^3 > 27$ then $x > 3$.

Exercise 0.9 Prove that $\sqrt{3}$ is irrational.

Remember that any rational number r may be written as $r = n/m$ where n and m are integers ($m \neq 0$). If this is not possible, we say that r is irrational.

Exercise 0.10 Prove that if m is an integer and m^2 is even, then m must be even.

Exercise 0.11 Rewrite the following argument in symbolic form, and decide whether or not it is a valid argument.

1. If you fail mathematics, then you will not get your engineering degree.
2. You get your engineering degree.
3. Therefore you did not fail the mathematics module.