

# Functional Programming and Intelligent Algorithms

## Introduction and Overview

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# Outline

- 1 Overview and Motivation
- 2 The Module
- 3 Functional Programming

# Why the title of this course?

Functional Programming is our **toolbox**

- start from scratch
- prior experience with other programming paradigms is a double-edged sword

Intelligent Algorithms are our **solution techniques**

- 1 Genetic Algorithms (GA)
- 2 Artificial Neural Networks (ANN)

# Two types of problems

## Optimisation Problems

- 1  $\max_x f(x)$
- 2  $\min_x f(x)$

## Classification Problems

- 1 Is this photo computer generated?
- 2 Does this fingerprint belong to Person X?
- 3 Whose face does this image show?

**TODO** Illustrated sample problem. Can we get crane optimisation from VRI?

# Intelligent Algorithms

- Not well-defined
- Many subdisciplines
  - e.g. Machine Learning
- Computer programs imitate human intelligence and learning
- Alternative to analytic solutions
  - Randomness
  - Try many candidate solutions
  - Result in complex (incomprehensible) model

# Genetic Algorithms

## Evolution from Biology

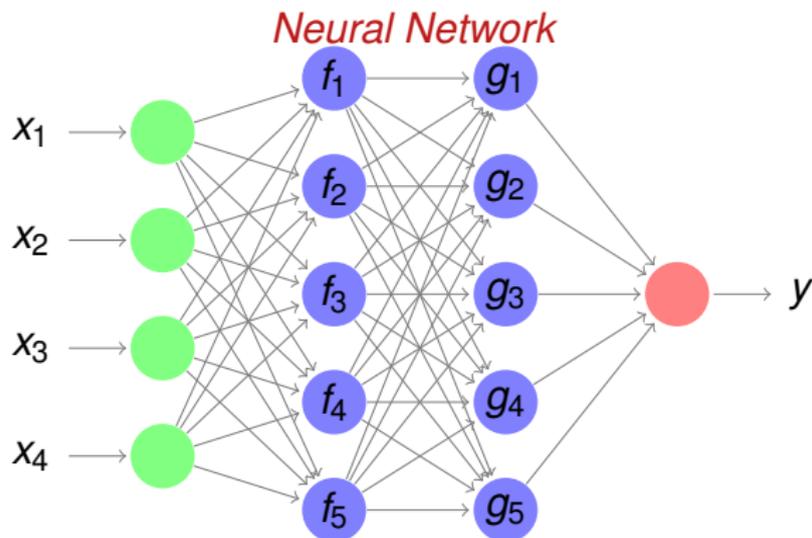
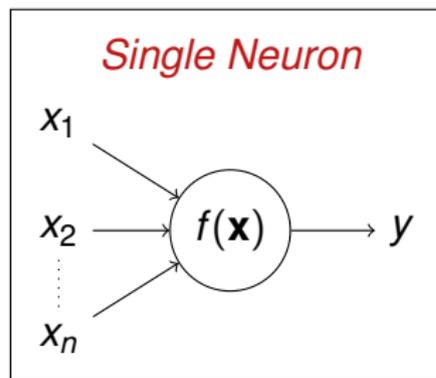
Genetic algorithms mimic biological evolution to solve optimisation problems

- candidate solution is a **chromosomes**
  - 1 start with random population of chromosomes
  - 2 select good chromosomes (wrt. cost function)
  - 3 selected chromosomes mate (two in, two out)
  - 4 chromosomes may mutate (one in, one out)
- 
- Optimal resource allocation (DRAMA project)
  - Optimising engineering designs (VRI project)

*Each step is (usually) random.*

# Neural Networks

## Imitating a Human Brain



*Commonly used for classification problems.*

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# Topics and teachers

- Functional programming: Hans Georg Schaathun
- Neural networks: Hans Georg Schaathun
- Genetic algorithms: Robin T. Bye

# The module

- 1 100% written exam
- 2 Learning by doing
  - practical and theoretical exercises
  - collaborative work — individual learning
  - problem based learning
- 3 Memorising is essential

# Timetable

- 1 Three weeks of organised teaching
  - Full days of learning activities
  - Supervised and unsupervised activity every day
- 2 One week of revision and exam
  - unsupervised
- 3  $7\frac{1}{2}$  credit =  $187\frac{1}{2}$ h–225h
  - i.e. approx. 10h+ days 5 days a week

# Learning approach

- 1 Iterative approach
- 2 Start with practical tutorials
  - require a large part of the curriculum
  - get started – get it working
  - look up theory and solutions as required
- 3 Revisit theoretical material later
  - reflect over previous solutions
  - why does it work?
  - can it be done better?
- 4 Move on to more complex and advanced exercises
  - search for more theory as required
- 5 Reflect again. What more do we need to learn

*... and so it goes on ...*

# Learning material

- <http://www.hg.schaathun.net/MScAI/>
- **Backup:** <http://kerckhoffs.schaathun.net/MScAI/>
- Where a password is required, it is posted on Fronter.
- **Piazza for Q&A:**  
<https://piazza.com/hials.no/spring2015/ie501614/home>

# Books on Functional Programming

- 1 Simon Thompson: [Haskell. The craft of functional programming.](#)  
Third edition 2011. (core)
- 2 Bryan O'Sullivan, John Goerzen and Don Stewart: [Real World in Haskell](#)
- 3 Miran Lipovača: [Learn You a Haskell for Great Good!](#)
- 4 Simon Marlow: [Parallel and Concurrent Programming in Haskell](#)

# Books on Intelligent Algorithms

- 1 Stephen Marsland: *Machine Learning. An Algorithmic Perspective.* (core)
- 2 Stuart Russell and Peter Norvig: *Artificial Intelligence: A Modern Approach* (Third edition) (elective on AI next semester)
- 3 Randy L. Haupt & Sue Ellen Haupt: *Practical Genetic Algorithms.*

- 1 Reading list

<http://www.hg.schaathun.net/MScAI/reading.php>

- secondary textbooks
- research papers
- on-line references

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# Functional Programming

## Exercise

*Get familiar with the necessary software on your computer system.*

- 1 *set up the Haskell platform*
- 2 *get familiar with a suitable editor*
- 3 *get familiar with the interpreter*
- 4 *write and test your first simple program*
- 5 *signup and test out Piazza by submitting a question and answering someone else's question*

# Haskell is declarative language

- The programme is a list of definitions
- We can define constants
  - ① `r = 10`
- We can use expressions in definitions
  - ① `a = pi*r^2`
- Definitions are made once and for all
  - ① symbols can be used before their definitions
  - ② definitions cannot change
  - ③ there are no variables and no assignment
- The heart of the programme is some expression to be evaluated

# Haskell is strongly typed

- All objects have types
  - `r :: Double`
  - `r = 10`
  - `a :: Double`
  - `a = pi*r^2`
- Haskell is very picky about the type.
- You will explore a few types in the tutorial
  - 1 Boolean
  - 2 integer types: `Int` and `Integer`
  - 3 floating point: `Double`

# Haskell is functional language

- Functions are first class objects
- defined like a constant, with a function type
  - `area :: Double -> Double`
  - `area r = pi*r^2`
- used to form new expressions
  - `myArea :: Double`
  - `myArea = area 10`
- Note that we do not need parenthesis to mark function calls
- Functions behave in any way like other objects
  - can be passed as arguments to other functions

# Haskell has no side effects

- An expression, say `area 10`, always has the same value
  - it can be replaced with the result (314.1592653589793) every time (**referential transparency**)
- Referential transparency is not common in programming
  - `getchar` in C has a new return value every time
    - returns a character read from the keyboard
  - functions could use or change global variables
    - Haskell has no variables
- Haskell functions only communicate via input and output arguments
  - i.e. no **side effects**

# What is Functional Programming?

- Not well-defined
  - many hybrid languages
  - functional ideas in combination with other paradigms
- Functional programming does not have to be as **pure** as it is in Haskell

Common features of a functional programming style are:

- 1 Functions are first-class objects
  - used as parameters to other functions
  - used as data structures
- 2 Focus on **evaluation** of expression (incl. functions)
  - rather than execution of operations

# Haskell

## A functional language

**Declarative** The program is a list of **definitions** which cannot be changed.

**Lazy and non-strict** A value is only calculated if it is used.

**Functional** Functions are first-class objects

**Pure**

- No side effects.
- No state.
- Referential transparency.

# The tools

**The editor** to write your definitions.

We do demos with `gedit` and `vim`.

You use whatever you like.

**The interpreter** to evaluate expressions.

We use `ghci` on the command line.

**Compiler** to compile standalone programs.

We will be using `ghc` **later**.

**The Haskell Platform** (includes the interpreter and compiler)

Includes libraries, package manager, etc.

# Operating system

- The Haskell Platform is available on many platforms
  - Linux and FreeBSD (we can help and supervise)
  - Mac OS X (difficult, but we will try)
  - MS-Windows (you are on your own)
  - can be compiled from source (George might be able to help on Unix)
- Editor is separate

**TODO** What can the college offer?

# Programme today

- 1 Lecture
- 2 **now:** Tutorial 1
- 3 Lunch at will
- 4 **12.15:** Recap of Tutorial 1 + new lecture
- 5 Tutorial 2
- 6 **Tomorrow 8.15:** Recap of Tutorial 2 + new lecture

## Exercise

*Learning material on the web pages:*

- 1 *Tutorial exercises. Do the exercises.*
- 2 *Short demo videos. Watch them when you need them.*